Mentoring and Coaching

Outline

- What is Mentoring?
- What is Coaching?
- Difference between Mentoring and Coaching
- Effective Monitoring (organisational)
- Obstacles and Challenges

Group Work

A Groups

- In your group, discuss the following
 - 1. What are the qualities of a good mentor?
 - 2. What are the elements of Effective Mentoring?
 - 3. What are benefits of mentoring and coaching

B Groups

- In your group, discuss the following
 - 1. What are the qualities of a good mentee?
 - 2. What is required to sustain a mentor mentee relationship?
 - 3. What are the Obstacles and Barriers to effective mentoring?

Groups Present to all in plenary

What is Mentoring?

- ■Mentoring is an intense relationship in which a senior person oversees the career development and psychosocial development of a less-experienced person (Douglas 1997).
- ☐ Mentors impart wisdom about the norms, values, and mores that are specific to the organization
- □It entails supporting the less experienced by, providing advocacy, counseling, support, and protection—feedback and information that they would otherwise not have.



What is Coaching?

- □ Coaching is providing guidance to another on their goals and helping them reach their full potential.
- ☐ Coaching is a form of mentoring but is more focused and usually shorter in duration.
- □ Coaching relies on job-related tasks or skills and is accomplished through instruction, demonstration, and high-impact feedback
- ☐ Both mentoring and coaching are important components of leadership development.

Effective Organisational Mentoring

- ☐ Mentoring should be demand driven
- □ Design a Mentoring Programme
- □ Requires careful planning and consideration around the organization's needs.
- ☐ The program must have organizational commitment an Support
- □Clearly Defined Outcomes
- ☐ Screening, Selection, and Pairing
- ☐ Training Mentors and Mentees
- □Investment of time and other resources
- ☐ Baseline and Continual Monitoring and Evaluation



Obstacles & Challenges

- ☐Getting buy-in for the program from leadership.
- ☐ Having someone dedicated to managing the mentoring program.
- ☐ Finding the right balance of mentors and mentees.
- ☐ Pairing mentors and mentees.
- ☐ Monitoring and Reporting on the mentoring program.
- **□**Sustainability

Overcoming the Obstacles and Barriers

- Assign a mentor to a group of mentees
- Meet less often officially and augment the dialogue with informal and virtual meetings
- Mentors could meet their mentees via phone or email.
- Use technology to enhance and augment the mentoring process.
- Use available meeting days that are already in the organisation's calendar
- Expand the pool of mentors so principals have opportunities to do on-the-job coaching.

THANK YOU

